



FAQs, Answers, and Responses

Question	1: What are you currently using to track/manage your inventory? How efficient and accurate are your inventory processes?	2: Do you have a 1:1 initiative? How are you checking those devices out to staff/students and holding them accountable?	3: What's your process for inventory reporting? How do you plan for the refresh of assets?
Answer	Spreadsheets, Fixed Asset/Library/MDM System, Asset management system	Spreadsheets, manual processes, paper distribution forms, Library System, MDM System	Have to look in multiple systems, manipulate data in spreadsheets, not able to pull refresh reports
Response	<ul style="list-style-type: none"> • TIPWeb-IT is an asset management system that gives you complete oversight over your district's inventory • Centrally manages all asset records in one cloud-based system • Build specifically for K-12 to track and manage the entire lifecycle of non-capital fixed and mobile assets • Automates manual inventory tasks (performing audits, distributing assets to people) 	<ul style="list-style-type: none"> • TIPWeb-IT integrates with your SIS so you don't have to manually add students or edit their details, saving you time when distributing assets to students • Changes to student data in SIS (like moving campuses, grade levels, or homerooms) are updated in TIPWeb-IT nightly (no manual entry!) • View assets assigned to students/staff to prevent incorrect/duplicate assignments and view outstanding obligations (fines) • Capture digital student signatures, email distribution receipts to students/parents, and eliminate unnecessary paperwork 	<ul style="list-style-type: none"> • TIPWeb-IT provides detailed, customizable reporting that gives you quick and accurate insight into inventory data • Confidently plan and budget for new purchases/technology refreshes • Export data to CSV to further manipulate your data with tables and pie charts • Save reports and schedule them to be emailed to anyone in the district



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Question	4: How often are you conducting inventory audits? What does that process look like?	5: How are you tracking the use and location of assets purchased with special funding (eRate, Title I, Special Ed)?
Answer	Haven't done one recently/ever, Too time-consuming, Not confident in current data	Unsure which assets were purchased with special funding, not tracking it, someone else does that
Response	<ul style="list-style-type: none"> • Districts can easily initiate inventory audits for campuses to complete and have visibility of the campus progress • Streamline processes with functionality for mobile audits and quick barcode scanning • Reconcile audits quickly with a side-by-side view of where assets are assigned and where they were found 	<ul style="list-style-type: none"> • View and report on asset details (location, age) and purchasing information (PO #, funding source, price) in the same system to ensure funding is secured • Create controls that require approval when assets purchased with special funding sources are moved/transferred • Easily audit and report on all assets purchased with special funding sources

<p><i>How TIPWeb-IT Works with Other Systems</i></p>
<p>TIPWeb-IT will not replace the following systems but can integrate with them to streamline data management. Below are reasons districts need TIPWeb-IT in addition to these systems:</p>
<ul style="list-style-type: none"> • A Fixed Asset System is a financial ledger/accounting tool and doesn't track the daily movement of assets. • Mobile Device Management (MDM) systems only manage devices that are on the network and stores limited data. • A Library System is great for tracking novels and textbook assignments, but doesn't have the complex functionality for asset management that TIPWeb-IT can provide. • A Student Information System (SIS) tracks detailed student information like address, student ID, course schedule, and parent data. Integrating TIPWeb-IT with an Sis allows schools to assign assets to students and better forecast future purchases.